

HELLGATE ELEMENTARY MIDDLE SCHOOL **SCHOOL - PARENT COMPACT**

Hellgate Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree to use this compact as an outline on how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement. Further, the Compact Plan outline also addresses the means by which the school and parents will build and develop a partnership that will help children achieve Montana's high academic standards in reading and mathematics. This school-parent compact will be in effect during school year, 2010/2011.

By September 10, 2019, each Hellgate Elementary building Title I teacher and building administrator (Building #1, Building #2, Building #3, and Building #4) will have reviewed the attached School-Parent Compact Plan outline and from that review, will have designed a Title I School-Parent Compact Plan clearly specifying the mandated regulatory guidelines that will be followed as well as what optional guidelines the building unit wishes to include (if any) into the building plan.

A School-Parent Compact Plan will be submitted to the district office and placed on file in the district office outlining what an individual school building unit will do to fulfill its federally mandated Title I requirements. By the end of the first quarter of the 2019/2020 school year, each Hellgate Elementary building unit will also submit to the district office a signed School-Parent Compact Plan that has been signed by the Title I teacher within the building, the building principal within each building, as well as, at least, one parent of a child enrolled in Title I services within each building. That signed copy will detail school responsibilities and parent responsibilities gleaned from a review of this Compact outline in order for the school and parents to work together to meet the needs of the child.

A student signature on the School-Parent Compact Plan is optional and based on the age of the student.

REQUIRED SCHOOL - PARENT COMPACT PROVISIONS

School Responsibilities

Hellgate Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Montana's student academic achievement standards as follows:

Hellgate Middle School uses an RTI (Response to Intervention) process in designing curriculum and instruction for our students who experience academic difficulty. This process uses MAP and MontCas testing scores to place students in Title I math and reading classes. Additionally, a math and reading placement test is used to assign students to a class where they receive direct instruction in a math or reading program appropriate to their instructional level.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*November 18th & 22nd
January 27th & 31st*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents will receive written reports at each midterm and end of quarter. In addition to these, parents are able to access their child's academic progress through our school's online PASS system.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers are available to parents at the following times:

Before school 8:00-8:30

After school 3:30-4:00

During their prep times (varies for grade level)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged and welcome to volunteer, participate, and observe in their child's class. Volunteering and participating in Middle School classrooms may look different than in elementary classrooms due to our 7 period schedule. Parents are encouraged to speak with their child's teacher to determine how their time could best be utilized. This may take the form of

assisting with copy work, bulletin boards, chaperoning a field trip or other out-of-class experience, etc. When a parent is interested in observing a lesson, we ask that the parent arrange with the teacher ahead of time in order to create the least amount of disruption to the learning environment.

Parent Responsibilities

Hellgate Elementary believes in the following with respect to parent responsibilities.

- 1. Hellgate Elementary grades 7-8 Title 1 faculty and staff encourage parents to monitor their child's attendance. Each day, office staff members call parents of absent and/or tardy students to check on attendance. In addition, letters of notification are sent to parents if attendance becomes an issue.*
- 2. Title 1 staff work with teachers to ensure homework is scheduled, compacted and/or completed on time.*
- 3. Through various speakers, parent nights, brochures and other communications Title 1 parents are encouraged to monitor the amount of television and Internet used by students.*
- 4. Information is sent via notices to parents encouraging them to become parent-aide volunteers. Often times, Title 1 faculty make calls to parents inviting them to visit their child in school.*
- 5. Through Student Assistant Team (SAT) meetings, Title 1 faculty and staff provide parents with information and ideas on how to make important decisions relating to their child's education.*
- 6. Title 1 staff members confer with parents on extracurricular activities provided via community services. Hellgate Elementary works closely with YMCA and other community-based youth organizations.*
- 7. Classroom teachers work closely with Title 1 faculty to make sure students are getting notices home in a timely and efficient manner and that the notices are read and acted upon.*
- 8. Hellgate Elementary involves Title 1 parents in goal and mission building through advisory committees, PTA and SAT groups as well as scheduling parent meetings when necessary.*

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

Hellgate Elementary will:

1. *Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.*
2. *Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.*
3. *Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.*
4. *Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.*
5. *Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
6. *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
7. *Provide to each parent an individual student report about the performance of their child on Montana's assessment in at least math, language arts, and reading.*
8. *Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).*